

Valdosta State University
Department of Biology
BIOL 4000: Special Topics – Field Methods in Ornithology
Course Syllabus, Summer I 2024

Instructor: Dr. Erin Grabarczyk

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Office drop-in hours: Tuesday and Wednesday 3-4PM, BlazeView TEAMS.

Lab: M-F: 8:00-11:50AM

Lecture: M-F: 12:00-12:50PM

Required materials: National Geographic Field Guide to the Birds of North America, by Jon L. Dunn and Jonathan Alderfer or other identification guide. A field notebook.

If needed, binoculars will be supplied to all students.

Course overview: The purpose of this course is to explore methods in field ornithology used to ask questions of avian biology, ecology, and behavior. Students will learn various techniques such as how to identify birds by sight and sound, mist net and band birds, safe handling practices, point counts, line transects, keeping a field notebook, taking behavioral observations of wild birds, and working with data.

BIOL 4000 student learning objectives:

1. Identify migratory and resident birds of the southeastern USA by sight and sound.
2. Learn and practice a variety of methodologies used to study birds including mist netting and banding, census tracking, nest monitoring, and behavioral observations.
3. Keep a detailed field notebook.
4. Develop and test a hypothesis through an independent project, observe birds in the wild, collect and analysis data, and present findings in a presentation.

Prerequisites for BIOL 4000: BIOL 1107, 1107L, BIOL 1108, 1108L. While not required, BIOL 3950 Ornithology is strongly recommended.

Class Policies

- **Classroom etiquette:** Please be on time. Please turn off your cell phone. If you are disrupting the class, I will ask you to leave. Do not use the internet in class unless the class requires it. Be respectful of yourself, your classmates, and your instructor.
- **Transportation to field sites:** A Biology department van will be available to transport students to field sites. The van will leave BSC promptly at 8AM. Students that arrive late will need to meet the class at designated field sites.
- **Attire:** For class, please wear walking shoes and dress for the weather. We will often be working in areas that have ticks, mosquitos, biting flies, poison ivy, poison sumac, etc.. **Acceptable clothes include long pants, socks, and comfortable walking shoes. You may wish to bring a hat, insect repellent, drinking water, and wear sunscreen.**
- **Ask questions:** If you have a question or don't understand something let me know. I am more than willing to take as much time as necessary to help you understand a concept, but you have to ask questions.
- **Email:** Use your VSU account for e-mail communication.

- **Cheating:** You are responsible for making yourself aware of and understanding the policies and procedures in the Undergraduate Catalogs that pertain to Academic Honesty. These policies include cheating, fabrication, falsification and forgery, multiple submission, plagiarism, complicity and computer misuse. [The policies can be found at <http://valdosta.edu> under Student Code of Conduct.] If there is reason to believe you have been involved in academic dishonesty, you will be referred to the Office of Student Conduct. You will be given the opportunity to review the charge(s). If you believe you are not responsible, you will have the opportunity for a hearing. You should consult with your instructor if you are uncertain about an issue of academic honesty prior to the submission of an assignment or test. All forms of academic dishonesty including, but not limited to collusion, fabrication, cheating and plagiarism are worthy of punishment according to the policy set forth by Valdosta State University. This includes doing your own work on lab assignments. While you are allowed to brainstorm with each other, it is expected that your answers are your own. **I will not tolerate any form of cheating.**

Students with disabilities: Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in University Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit [VSU's Access Office](#) or email: access@valdosta.edu

Title IX Statement: Valdosta State University (VSU) upholds all applicable laws and policies regarding discrimination on the basis of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. The University prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities that receive federal funding. VSU considers sex discrimination in any form to be a serious offense. Title IX refers to all forms of sex discrimination committed against others, including but not limited to: sexual harassment, sexual assault, sexual misconduct, and sexual violence by other employees, students or third parties and gender inequity or unfair treatment based on an individual's sex/gender. The designated Title IX Coordinator for VSU is Mr. Darius Thomas. To view the full policy or to report an incident visit: <https://www.valdosta.edu/administration/student-affairs/title-ix/>

Assessments:

- Field notebook (50 points)
- Point counts (15 points)
- Concept map (15 points)
- Mist net set up demonstration (10 points)
- Safe handling demonstration (10 points)
- Bird presentation (20 points)
- Final project presentation (50 points)
- QEP Reflection & Surveys (20 points)
- Final exam (100 points)

BIOL 4000 Grading Scale:

Letter	%	Points
A	90-100	261-290
B	80-89	232-260
C	70-79	203-231
D	60-69	174-202
F	<60	<174

Tentative course schedule*

Date	Week	Topics	Assignments
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May 9	1	Lab: Mist nest management Lecture: Introduction to mist netting, banding, safe handling of birds	
May 10	1	Lab: Bird extraction, safe handling, binoculars. Lecture: Introduce bird list 1. Assign species for presentations	Bird list 1
May 13	2	Lab: Mist netting @ field station. Lecture: How to measure behavior. Anti-predator behavior. Introduce bird list 2	Bird list 2
May 14	2	Lab: Mist netting @ field station Lecture: Census techniques	
May 15	2	Lab: ID color-banded birds on campus, territory mapping Lecture: Territory intrusions	
May 16	2	Lab: Mist netting, check-in for independent projects Lecture: Conservation challenges facing birds today – introduce independent projects	Start independent project collection.
May 17	2	Lab: Mist netting Lecture: Identify species, age, and sex of birds in hand + introduce concept maps. Introduce bird list 3	Bird list 3
May 20	3	Lab: Mist netting Lecture: Identify species, age, and sex of birds in hand.	Concept map due
May 21	3	Lab: Work on independent projects. Lecture: Project check-in. Sample collection and processing	
May 22	3	Lab: Work on independent projects Lecture: eBird and citizen science databases	
May 23	3	Lab: Campus nest search Lecture: Nest searches. Permits and IACUC	
May 24	3	Lab: Mist netting @ field station Lecture: How to give a research presentation, working with data.	Census assignment due, last day for handling and net extraction demonstrations
May 28	4	Research presentations	Field notebook due
May 29	4	Research presentations	
May 30	4	Lab: Mist net @ field station Lecture: QEP Reflection	
May 31	4	Final exam	

***Changes will be announced on BlazeView. Weather permitting, plan to spend most of every lab and lecture outdoors.**